| Legends |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 5 | 4 | 3 | 2 | 1 |
| Very <br> Good | Good | Avera <br> ge | Accep <br> table | Poor |

FEEDBACK FROM STUDENTS ON SYLLABUS - BCOM

| Sl <br> No | Particulars | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| 1 | Is syllabus creating interest in you | 16 | 44 | 1 | 0 | 0 |
| 2 | The linkage between the chapters is | 35 | 19 | 6 | 1 | 0 |
| 3 | Did syllabus fulfill the expectations | 16 | 35 | 10 | 0 | 0 |
| 4 | Applicability of curriculum in daily life | 18 | 36 | 5 | 2 | 0 |
| 5 | Curriculum is updated with skill based contents | 16 | 36 | 6 | 0 | 3 |
| 6 | Role of curriculum in shaping your personality <br> 7Rate of curriculum in terms of enhancing learning <br> capacitv. | 36 | 15 | 7 | 3 | 0 |
| 8 | Overall the syllabus was | 19 | 36 | 5 | 1 | 0 |



FEEDBACK FROM STUDENTS ON SYLLABUS - BA

| Sl <br> No | Particulars | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| 1 | Is syllabus creating interest in you | 23 | 0 | 0 | 0 | 0 |
| 2 | The linkage between the chapters is | 23 | 0 | 0 | 0 | 0 |
| 3 | Did syllabus fulfill the expectations | 5 | 18 | 0 | 0 | 0 |
| 4 | Applicability of curriculum in daily life | 1 | 22 | 0 | 0 | 0 |
| 5 | Curriculum is updated with skill based contents | 1 | 4 | 18 | 0 | 0 |
| 6 | Role of curriculum in shaping your personality | 17 | 5 | 1 | 0 | 0 |
| 7 | Rate of curriculum in terms of enhancing learning | 4 | 18 | 1 | 0 | 0 |
| 8 | Overall the syllabus was | 0 | 22 | 1 | 0 | 0 |



FEEDBACK FROM FACULTY MEMBERS ON CURRICULAM

| SI <br> No | Particulars | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| 1 | The committee/BOS is taking care to ensure | $60 \%$ | $30 \%$ | $10 \%$ | 0 | 0 |
| 2 | Objectives and outcomes of the programme | $65 \%$ | $25 \%$ | $10 \%$ | 0 | 0 |
| 3 | Teaching of the subjects has encouraged the faculty | $61 \%$ | $29 \%$ | $10 \%$ | 0 | 0 |
| 4 | Students centered learning resources | $63 \%$ | $25 \%$ | $12 \%$ | 0 | 0 |
| 5 | Institution academic calendar of events | $69 \%$ | $21 \%$ | $10 \%$ | 0 | 0 |
| 6 | The contents of the curriculum | $60 \%$ | $20 \%$ | $20 \%$ | 0 | 0 |
| 7 | The curriculum is balanced the oretical \& practical | $65 \%$ | $20 \%$ | $15 \%$ | 0 | 0 |
| 8 | The curriculum has the potential of self learning | $60 \%$ | $20 \%$ | $10 \%$ | $10 \%$ | 0 |
| 9 | Rate the curriculum in terms to make use of ICT | $69 \%$ | $21 \%$ | $10 \%$ | 0 | 0 |
| 10 | PO,PSO \& CO are on par with global standard | $63 \%$ | $25 \%$ | $12 \%$ | 0 | 0 |
| 11 | Consideration of faculty members opinion | $65 \%$ | $25 \%$ | $10 \%$ | 0 | 0 |



